School Wellness Policy Tri-Annual Report

| SFA Name | Date of Evaluation |
|---|---|
| Contact Name | School Name (if applicable) VOX COLLEGIATE OF LOS ANGELES |
| The purpose of this form is to assist schools in developing str stakeholders | rong Wellness Policies and to report results to parents and |
| | |
| could choose to complete a separate report. For larger due to variation in various sites' programs toward stand | evel information; however, each school site within a district districts, reporting on a district level may be challenging dards and goals. If you are completing this report for the formation and consider noting individual building variation/ |
| School Wellness Advisory Group | |
| Does the district have a school wellness advisory group? If not, please explain: | ○Yes ○ No |
| | |
| Has your work group helped maintain, revise, implement, as If not, please explain: | ssess, and monitor the policy? Yes No |
| Attach a list of participants of your school wellness advisor this report: | y group with a description of their roles as an appendix to |
| Attach your latest minutes as an appendix to this report | |
| Participation in wellness advisory group is promoted to: | Students Parents Food Service Personnel Board Members School Administrators School health professionals Physical education teachers Local SNAP- Ed coordinators Other interested community members Others, please specify: |
| Communication medium(s) used to promote/ encourage participation: | Newsletters Public announcements Web-postings Parent communication Others, please specify: |
| Presenting Goals | |
| When was the wellness policy (aka Student Nutrition and Physical Activity policy) passed? | Less than 6 months ago 6 months-1 year ago More than 1 year ago Specific date: |
| When was the last time your goals were presented to the | Less than 6 months ago 6 months-1 year ago |
| Board? | More than 1 year ago Specific date: |

| Nutrition | |
|---|--|
| School Meal Programs Schools in the district participate in all available federal school meal programs Notes: | Yes In Progress No |
| Schools in the district participate in all available federal school meal programs. Notes: | School Lunch Program School Breakfast Program Fresh Fruit and Vegetables Program Summer Food Service Program Supper Program Special Milk Program Afterschool snack program Others, please specify: |
| The District participates in the following supplemental initiatives: | Breakfast in the Classroom Mobile Breakfast Carts Grab 'n' Go Breakfast Farm or Fish to School Programs School Gardens Others, please specify |
| There is a school nutrition coordinator in place in our school district. Notes: | Yes In progress No |
| Nutrition Education and Promotion | |
| All foods and beverages sold during school between 12 am and 30 min after the conclusion of the school day comply with Smart Snack requirements. If not, please explain: | Yes In progress No |
| Please check the venues that currently comply with Smart Snack requirements. If 'in progress', 'no', or not applicable, please explain: | Vending School Stores Fundraisers Concessions A la carte |
| | |
| All foods and beverages provided through the National School Lunch/School Breakfast Programs meet nutritional requirements of the National School Lunch Act. If not, please explain: | Yes In progress No |
| National School Lunch/School Breakfast Programs meet nutritional requirements of the National School Lunch Act. If | Yes In progress No Yes In progress No |
| National School Lunch/School Breakfast Programs meet nutritional requirements of the National School Lunch Act. If not, please explain: Food and beverage advertising is limited to foods that meet the National School Lunch Act, Nutritional Guide- | |
| National School Lunch/School Breakfast Programs meet nutritional requirements of the National School Lunch Act. If not, please explain: Food and beverage advertising is limited to foods that meet the National School Lunch Act, Nutritional Guidelines for all foods sold in schools. Notes: Free, potable water is made available for all students throughout the entire school day. | Yes In progress No |
| National School Lunch/School Breakfast Programs meet nutritional requirements of the National School Lunch Act. If not, please explain: Food and beverage advertising is limited to foods that meet the National School Lunch Act, Nutritional Guidelines for all foods sold in schools. Notes: Free, potable water is made available for all students throughout the entire school day. Notes: Farm to table is utilized in meals and snacks, when practical. | Yes In progress No Yes In progress No |
| National School Lunch/School Breakfast Programs meet nutritional requirements of the National School Lunch Act. If not, please explain: Food and beverage advertising is limited to foods that meet the National School Lunch Act, Nutritional Guidelines for all foods sold in schools. Notes: Free, potable water is made available for all students throughout the entire school day. Notes: Farm to table is utilized in meals and snacks, when practical. Notes: Students are encouraged to participate in federal school meal programs. | Yes In progress No Yes In progress No Yes In progress No |
| National School Lunch/School Breakfast Programs meet nutritional requirements of the National School Lunch Act. If not, please explain: Food and beverage advertising is limited to foods that meet the National School Lunch Act, Nutritional Guidelines for all foods sold in schools. Notes: Free, potable water is made available for all students throughout the entire school day. Notes: Farm to table is utilized in meals and snacks, when practical. Notes: Students are encouraged to participate in federal school meal programs. Notes: Students who participate in federal school meal programs have their identities protected. | Yes In progress No |

| Smarter Lunchroom techniques are utilized to encourage consumption of fruits and vegetables and discourage waste. Notes: | Yes | In progress | No |
|---|------------|-------------|----------|
| School lunch is scheduled as close to the middle of the school day as possible. Notes: | Yes | In progress | No |
| Students are encouraged to take healthy snack breaks. Notes: | Yes | In progress | No |
| Students have access to a variety of affordable, nutritious, and appealing foods in a clean environment. Notes: | Yes | In Progress | No |
| Food and beverages sold after school hours that do not meet the Smart Snacks criteria have higher sales prices than those that do meet the Smart Snacks criteria. Notes: | Yes | In progress | No |
| Food and beverages made available at classroom parties meet the Smart Snacks criteria. Notes: | Yes | In progress | No |
| Foods and beverages are not offered as a reward for students' performance or behavior. Notes: | Yes | In progress | No |
| Students receive nutrition education that teaches the skills needed to adopt healthy eating behaviors. If not, please explain: | Yes | In progress | No |
| | | | |
| Classroom nutrition information is reinforced in the school cafeteria setting as well as in the classroom. Notes: | Yes | In progress | No |
| cafeteria setting as well as in the classroom. | Yes Yes | In progress | No No |
| cafeteria setting as well as in the classroom. Notes: Nutrition education is taught by a certified/licensed health education teacher. | | | |

Taking into account the items above, describe your overall goals/priorities for nutrition education and promotion:

Describe your progress towards district nutrition education (e.g. classroom instruction, parent education) goals/priorities:

Describe your progress towards district nutrition promotion (e.g. Smarter Lunchroom techniques, increasing school lunch or breakfast participation, advertising healthy foods) goals/priorities:

Physical Education Physical Education- Elementary Schools Our district meets the National Association for Sport and Below Meets Exceeds Physical Education recommendation of 150 minutes of physical education per week, throughout the entire school year. If below requirements, please explain: Our district meets the ___ minutes requirement of physical Below Meets Exceeds N/A education per week noted in our wellness policy, which is determined by district capacity. If below requirements, please explain: All students are required to participate in physical education No Yes In progress for all years of enrollment of elementary school. Notes: We currently provide _____ minutes of physical education each week for elementary school students Physical Education- Middle Schools Our district meets the National Association for Sport and Below Meets Exceeds Physical Education recommendation of 225 minutes of physical education per week, throughout the entire school year. If below requirements, please explain: Our district meets the ___ minutes requirement of physical Below Meets Exceeds N/A education per week noted in our wellness policy, which is determined by district capacity. If below requirements, please explain: All students are required to participate in physical educa-Yes In progress No tion for all years of enrollment of middle school. Notes: We currently provide _____ minutes of physical education each week for middle school students Physical Education- High Schools Our district meets the National Association for Sport and Exceeds Below Meets Physical Education recommendation of 225 minutes of physical education per week, throughout the entire school year. If below requirements, please explain: Our district meets the ___ minutes requirement of physical Below Meets Exceeds education per week noted in our wellness policy, which

is determined by district capacity. If below requirements, please explain:

All high school students are required to participate in physical In progress No Yes education for one full year. Notes:

All high school students have physical education classes In progress Yes No

We currently provide _____ minutes of physical education each week for high school students

available all four years. Notes:

| All Schools Physical Education | | | |
|---|-----|-------------|----|
| At least 50% of Physical Education classes are spent in moderate to vigorous physical activity. Notes: | Yes | In progress | No |
| Physical Education curriculum aligns with the State Standards for Physical Education for grades K-12, with grade-level benchmarks. Notes: | Yes | In progress | No |
| Student achievement is assessed based on Physical Education standards. Notes: | Yes | In progress | No |
| A written Physical Education grade is reported for students according to the grading schedule of our district. Notes: | Yes | In progress | No |
| An assessment is performed using a valid and reliable tool and is used to track student progress. Notes: | Yes | In progress | No |
| The student-teacher ratio in Physical Education classes is comparable to that in core classes. Notes: | Yes | In progress | No |
| Waivers, exemptions, substitutions, and/or pass-fail options are <u>prohibited</u> , unless there are medical, cultural, or religious concerns. Notes: | Yes | In progress | No |
| Physical Education is taught by a certified/endorsed physical education teacher. Notes: | Yes | In progress | No |
| The Physical Education teacher receives annual professional development. Notes: | Yes | In progress | No |
| | | | |
| Physical Education equipment is inspected regularly for safety and replaced when needed. Notes: | Yes | In progress | No |
| | | | |

Describe your progress towards current district Physical Education goals/priorities:

| Physical Activity | | | |
|--|-----|-------------|----|
| Physical Activity-Elementary Schools | | | |
| Our district provides at least 45 minutes of physical activity each day (may include before/after school programs and recess, but not physical education). Notes: | Yes | In progress | No |
| Our district provides at least 20 minutes each day of recess. Notes: | | | t |

| We currently provide minutes of recess each day and _ Elementary school students. | total minutes of physical a | ctivity e | each day for | |
|---|--|-----------|-------------------------------------|-------------|
| Physical Activity-Middle Schools | | | | |
| Our district provides at least 45 minutes of physical activity each day (not including time spent in physical education) Notes: | | Yes | In progress | No |
| We currently provide minutes of physical activity each of | day for middle school students | | | |
| All Schools Physical Activity | • | | | |
| All students are given opportunities for physical activity | Intramural | Inter | scholastic athl | etics |
| through a range of programs, including: | Classroom-based | - | ysical activity o al activity Re | |
| | Others, please specify | | 5 | |
| We promote strategies/events that are designed to generate interest in and support active transport to school, such as: | Walking scho Walk/Bike to School Safe R Others, please specify | | | |
| Recess is held outdoors, when practical. Notes: | | Yes | In progress | No |
| Recess is held before lunch periods, when practical. Notes: | | Yes | In progress | No |
| Indoor and outdoor facilities are made available so that physical activity is safe not dependent on the weather. Notes: | | Yes | In progress | No |
| Equipment is inspected, at least weekly, for safety and replaced when needed. Notes: | | Yes | In progress | No |
| We do <u>not</u> use physical activity as punishment or withhold physical activity for behavior management. Notes: | | Yes | In progress | No |
| We keep school spaces and facilities available to students, staff, and community members open before, during, and after the school day. Notes: | | Yes | In progress | No |
| Taking into account the items above, describe your overall goal | ls/priorities for physical activity. | | | |
| | | | | |
| | | | | |
| Describe your progress towards current district physical activit | y goals/priorities: | | | |
| Communication with Parents | | | | |
| We regularly, at least annually, inform and update the public about the content, implementation of, and progress towards | Our last update was on | Yes | In progress (specific o | No date) |
| goals in our wellness policy. If not, please explain: | | | | |
| We provide parents and the public with information on healthy foods that meet the USDA Smart Snacks requirements. Notes: | | Yes | In progress | No |
| Our program makes the caloric, sodium, and other nutritional content of foods and beverages at school available to families. Notes: | | Yes | In progress | No |

| We provide information about physical education and other school-based physical activity opportunities before and after school. Notes: | | Yes | In progress | No |
|--|--|------------------------------|----------------------------|----|
| We provide information via: | Our school website terials Special events Others, please specify | Newsletters Physical Ed | Take-home ucation mater | |
| Monitoring, Compliance, and Evaluation | | | | |
| Our superintendent or designee (name:) ensures compliance with establish and physical activity wellness policies. If not, please explain: | ned district-wide nutrition | Yes | In progress | No |
| Our superintendent or designee (name:) designated one or more persons to be responsible for ensuring that each school within the district complies with this policy at: If applicable, please attach a list of the person(s) in charge of these items as an appendix to this report. | School activities Daily cale Others, please specify | s Fundraise ndar schedule | | |
| We send an annual summary report on district-wide compliance with the established nutrition and physical activity policies to the School Board. Our latest summary was sent on (specific date) | | Yes | In progress | No |
| A time line for implementation of the wellness policy has been established. Notes: | | Yes | In progress | No |
| When new standards, rules, or regulations for nutrition and wellness are created, the wellness policy will be updated to follow those standards. Notes: | | Yes | In progress | No |
| Describe progress towards district goals/priorities in other sophysical activity: | chool based activities that p | romote studei | nt nutrition and | d |